



2020-21
HIGH SCHOOL
COURSE CATALOG

Last Updated 6.3.2020

Omaha Virtual High School

3215 Cuming Street

Omaha, NE 68117

(531) 299-0269 – Phone

www.omahavirtualschool.org

Facebook: [@OPSVirtualschool](https://www.facebook.com/OPSVirtualschool)

Twitter: [@OPS_Virtual](https://twitter.com/OPS_Virtual)

Mission Statement

Omaha Virtual School is committed to empowering life-long learners by developing collaborative relationships. Within our community, we provide an innovative, personalized learning experience. Success in this mission will cultivate critical thinkers who have the tools to contribute to a changing global society.

Vision Statement

Future ready, today.

Core Values

Growth Mindset, Positivity, Collaboration, Integrity,
Accountability, Self-advocacy

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, genetic information, citizenship status, or economic status in its programs, activities, and employment, and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to address inquiries regarding the non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531) 299-0220.



Dear Learners & Learning Coaches,

Omaha Virtual School strives to be a unique learning environment for all students. Our blended learning model combines face to face instruction on campus with online learning that our students can access from home. We believe this model will prepare students to be future ready, today, regardless of their college or career choice.

As we embark on the fourth year of Omaha Virtual High School, we are hoping to enhance our student experience in many ways. We intend to:

- grow our student body to serve more students.
- offer dual enrollment courses in partnership with Metropolitan Community College.
- create a schedule that will allow students to thrive in the blended learning environment.

This school year marks our first graduating class!! We are excited to celebrate the success of the class of 2021 in May. We will continue to grow and add course offerings to enhance our students' experience. Our goal is for our students to have the opportunity to earn dual enrollment credits from Metropolitan Community College by the time they graduate.

Please take some time to browse through our course offerings in our course catalog. We look forward to welcoming you as a future Ocelot at OVS!

Sincerely,

A handwritten signature in black ink that reads "Wendy Loewenstein". The signature is written in a cursive, flowing style.

Dr. Wendy Loewenstein

Omaha Virtual School Director

Omaha Virtual School Course and Registration Guide

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STUDENT ELIGIBILITY

Omaha Virtual School is a non-traditional educational environment for students who are self-starters, self-advocates, and have a desire/ability to learn independently. **In order to be eligible for OVS High School, students must be on track for graduation** based on the below credit accumulation criteria (see grade level placement section). Students are not eligible if they have been expelled from a previous school.

Students must have an adult identified (typically a parent/guardian) as a learning coach to keep the learner on track, on pace, and engaged in learning at home.

This learning coach must:

- Regularly log in to the learning management system (K12.com) to monitor student progress and learning and log learner attendance online, weekly.
- Respond to communication from learning facilitators (teachers) in a timely manner (via email/phone).
- Provide wireless Internet connection in the home.
- Engage with the learner and the learning facilitators (teachers) to support the learner.
- Provide transportation to the required class sessions on campus.

STUDENT EXPERIENCE

Omaha Virtual School is a blended learning environment in which student participate in learning at school and online. In our enriched virtual model of blended learning, students spend the majority of their learning time at home, online. Students are expected to engage in coursework 5 days per week for 6 hours per day. Students are required to attend classes on campus at least once per week for core class work during their designated class time. During the registration process, students will pick their designated class time on campus. Additional class time may be required for certain elective courses (physical education, Spanish, speech, yearbook, Earth science). Coursework is completed online using K12.com, our curriculum and content provider. Students are also required to attend live, online lessons throughout the week.

STAYING ON TRACK

All courses in our program have a pacing guide developed by the teacher. This is the suggested pace for students to follow in order to complete their course in the semester time frame that they have to earn a credit. If students fall behind on their coursework (based on the pacing guide) or are struggling to grasp a concept/skill, they will be invited to attend an online intervention session with their teacher where they can re-learn or practice a skill. Another option for student support is to attend an Independent Study Lab (ISL). During this time students can work with the guidance and support from teachers.

If a student becomes two weeks behind the recommended pacing guide, OVS staff will work with the student and learning coach to develop a Back on Track plan. This plan will support the learner and learning coach with specific steps and actions that need to occur in order to get a student caught up. If the Back on Track plan is not successful after the identified period of time, the student will be placed on academic probation and given a high level of support for two weeks' time. If the student is still behind after this time frame, a meeting will be held with the director to determine next steps.

ENROLLMENT OPTIONS

Omaha Virtual High School has full-time and part-time enrollment options. At the beginning of each school year, students will identify their enrollment status and must **maintain enrollment status throughout the year**. A student cannot shift their enrollment status after their junior year to full-time as graduation requirements may not be able to be met.

- Full-time enrollment
 - requires students to take a minimum of 7 classes/semester
 - for students who live inside OPS district
 - outside OPS district (requires Nebraska Option paperwork).
- Part-time enrollment (two scenarios):
 - with homeschool—**Not on diploma earning pathway**
 - requires students to take a minimum of 4 courses. English is a required course.
 - only available for students living within the Omaha Public School district.
 - Requires exempt homeschool status from the state.
 - with OPS school—**Diploma earning pathway**
 - requires students to take a minimum of 4 courses at OVS. English is a required course.
 - only available for students living within the Omaha Public School district.
 - in an OPS school could be in the neighborhood school or at Omaha North (see chart below).

Please note: Students who chose to switch to part-time status after being full-time at OVS, may not be eligible to return to full-time status if they are not credit sufficient. (Refer to the chart for a visual of enrollment options at OVS.)

PART-TIME ENROLLMENT RESPONSIBILITIES

Changing enrollment status is only allowed at beginning of school year. If a student is enrolling as part-time status, with homeschool or OPS school, parents are responsible for:

- Communicating part-time enrollment status with OVS in writing.
- Enrolling student in the course through the appropriate processes.
- **Meet with OVS school counselor to develop a course plan to ensure awareness of part-time implications of credits and diploma.**
- Communicating student schedule and enrollment plan to OVS counselor.
- Maintaining their students' records/transcripts from other institutions
- Transporting students to and from classes
- Ensuring classes do not interfere with OVS class time.
- Keeping track of the neighborhood school's schedule and student attendance at classes.
- Enrolling students in these courses with the resident school counselor or program.

If the student is taking additional courses at another institution, it is the parent/guardian's responsibility to make sure credits can transfer to OPS graduation requirements, if that is the intention of the student. The parent/guardian must provide six weeks-notice, prior to the start of the class for credit/institution approval from OPS. This process is started by emailing the program director with the name of the course and the credit-offering institution.

ENROLLMENT OPTIONS VISUAL

	Full-Time Enrollment 7 course minimum DIPLOMA EARNING PATHWAY	Part-Time OVS Part-Time OPS 4 course OVS minimum* DIPLOMA EARNING PATHWAY	Part-Time OVS Part-Time Homeschool 4 course OVS Minimum NON-DIPLOMA EARNING PATHWAY
Omaha Public School Resident	<ul style="list-style-type: none"> • Can take courses at neighborhood school if not offered by OVS • Can participate in clubs (not NSAA sanctioned) at neighborhood school. 	<ul style="list-style-type: none"> • English course at OVS Required • Can participate in NSAA sanctioned athletics or activities, if enrolled in 4 or more courses at neighborhood school • Can take elective courses at OPS Career Center 	<ul style="list-style-type: none"> • Must obtain Exempt Home school status from Nebraska Dept. of Ed • English at OVS Required • Can participate in clubs at OPS neighborhood school • Cannot participate in NSAA sanctioned sports • If taking supplemental courses from an outside OPS provider, transfer of credits is possible if the institution is accredited and credits are approved by OPS prior to enrollment. (see page 10)
Non- Omaha Public School Resident	<ul style="list-style-type: none"> • Can take courses at partner school, Omaha North if not offered by OVS • Can participate in clubs (not NSAA sanctioned at Omaha North). 	<ul style="list-style-type: none"> • Can participate in athletics/activities at O. North (only if enrolled in 4 or more courses at North for NSAA sanctioned activities/athletics) 	This scenario is not currently available.

GRADE LEVEL PLACEMENT

Credits are earned at the end of each semester for courses passed. Students are encouraged to adopt a program plan that includes sufficient courses to earn a minimum of 7 credits per semester. This allows the student to take maximum advantage of the learning opportunities offered by Omaha Virtual High School.

To be on track toward graduation:

Grade 10 Placement (Sophomore)	Earned at least 13 credits in grade 9.
Grade 11 Placement (Junior)	Earned at least 25 credits in grades 9 and 10.
Grade 12 Placement (Senior)	Earned at least 37 credits in grades 9, 10, and 11.

TYPICAL CYCLE OF CLASSES

This is just an example. Individual students' schedules will vary, and this does not include elective courses, or honors classes. Math classes are dependent upon the level of achievement in middle school.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	English 1-2	English 3-4	English 5-6	English 7-8
Social Studies	U.S. History 1-2	Human Geography Economics	Modern World History	American Government
Science	Physical Science 1-2	Biology 1-2	Required Science Elective	Science Elective
Math	Algebra 1-2	Geometry 1-2	Algebra 3-4	Pre-Calc/Trig

COURSE DROPS

Students register in the spring for the following year. A student will have two opportunities to select courses:

1. At the time of registration
2. Following the original registration when the student receives a copy of course statuses

Dropping a course after the third week of a semester will result in a grade of "F" which is included in grade point average computations. Requests to drop a course should be initiated by the student or parent to the counselor.

Procedures for withdrawing from a course:

1. Conversation with the teacher
2. Counselor conferencing with teacher and student
3. Problem solving with all parties

CREDIT RECOVERY

OVS does NOT offer credit recovery for students during the school year (see Student Eligibility section). If a student fails a course and does not earn credit during the school year, they must earn the credit in the summer at Omaha North or the student's school of residence. Students must be on track for graduation with the appropriate amount of credits (see Grade level placement section) to remain eligible for OVS High School.

NEBRASKA STATE TESTING AND OMAHA PUBLIC SCHOOL'S INTERIM TESTING

All students (full-time and part-time) are required to take the state test (ACT-11th grade) and the OPS interim assessment, NWEA-MAP, which is required for all 9th-10th graders, three times/year (Fall, Winter, and Spring).

GRADE POINT AVERAGE AND CLASS RANK

Grade Point Average (GPA) is computed by dividing total grade points earned by credits attempted. GPA takes into account the grade earned, amount of credit earned, and the weight (based upon credit) of the course. All graded courses are included in this computation. Pluses and minuses are not calculated in GPA. To determine grade points, courses are weighted as follows:

Grade	Honors courses	All other courses
A	5	4
B	4	3
C	3	2
D	2	1
F	0	0

Class Rank is determined by cumulative or total GPA. The student with the highest GPA in the class is ranked 1st, the second highest is ranked 2nd and so on. Final rank is based on grades earned in grades 9-12.

HONOR ROLL

To be eligible for the honor roll, each student must:

- maintain a 3.0 minimum grade GPA,
 - be enrolled in 4 or more courses, and
- writing not receive a "F" in any current semester course.

The levels of Honor Rolls are:

- Ocelot High Honor** (4.0 or higher)
- Ocelot Medallion Honor** (3.50 to 3.99)
- Ocelot Achievement Honor** (3.00 to 3.49)

COURSE PLACEMENT APPEALS

All Secondary Omaha Public Schools offer a procedure for appealing course placement (i.e. Honors, etc.) Each building may have specific forms and deadlines, however, the following general procedures shall apply:

A student or parent with a course placement appeal may first discuss the matter with the counselor, or building administrator involved, with the object of resolving the matter informally.

HOME SCHOOL CREDITS

Omaha Public School's practice regarding home school credits is to enroll students in courses that best verify the work done in home school coursework. Home school credits will not be entered into the transcript until the student has demonstrated successful completion of the OPS coursework used to verify. Before high school credits are accepted a review of homeschool transcript will need to occur. Please work with the Omaha Virtual School counselor to complete this task.

SUPPLEMENTAL COURSEWORK

Students can supplement with accredited online courses from other institutions. However, the school/program offering courses has to be accredited through the state of Nebraska and approved by OPS prior to taking the course. Student credit will be added to the transcript upon the completion of course and transcript review from the institution providing the credit. The parent/guardian must provide six weeks-notice, prior to the start of the class for credit/institution approval from OPS. This process is started by emailing the program director with the name of the course and the credit-offering institution.

TRANSFER STUDENTS

Students transferring into Omaha Virtual High School will be held accountable for meeting Omaha Public School's graduation requirements and must provide an official transcript from the previous school/agency. Students will be eligible once verification that students are on track for graduation as per the OPS graduation guidelines.

Omaha Public Schools Graduation & College Entrance Requirements



SUBJECT	OPS GRADUATION REQUIREMENTS	COLLEGE ENTRANCE REQUIREMENTS*
	CREDITS	YEARS
English	8 CREDITS Grade 9 – English 1 & 2 Grade 10 – English 3 & 4 Grade 11 – English 5 & 6 Grade 12 – English 7 & 8	4 years Fulfilled by OPS requirements
Social Studies	7 CREDITS Grade 9 – U.S. History 1 & 2 Grade 10 – Human Geography & Intro to Economics Grade 11 – World History 1 & 2 Grade 12 – American Government	3 years Fulfilled by OPS requirements
Mathematics	6 CREDITS Grade 9 – Math as Recommended Grade 10 – Math as Recommended Grade 11 – Math as Recommended	3 years Algebra 1-2, Geometry 1-2, Algebra 3-4, UNL – One additional year of math beyond Algebra 3-4
Science	** 6 CREDITS Grade 9 – Physical Science 1 & 2 Grade 10 – Biology 1 & 2 Grade 11 – Science Elective	3 years Fulfilled by OPS requirements UNL, UNO, UNK – 2 years must be selected from Biology, Chemistry, Physics, or Earth Science
Physical Education	4 CREDITS	
Human Growth & Development	1 CREDIT	N/A
Personal Finance	1 CREDIT Grade 12 – Personal Finance	
Electives	16 CREDITS <i>Consider education plans and interests</i>	
World Language	N/A	2–3 years of the same language
TOTAL	49 CREDITS REQUIRED <i>For all OPS High Schools</i>	

RECOMMENDED ON TRACK INDICATORS

Grade Level	9 - Freshman	10 - Sophomore	11 - Junior	12 - Senior
Credits Earned	13 credits	25 total credits	37 total credits	49 total credits in Required subjects

Note: 49 Credits are required to graduate.

*NEBRASKA COLLEGE ENTRANCE REQUIREMENTS:

Metro Community College and other Nebraska Community Colleges – Proof of graduation from an accredited high school.
Nebraska State College System – Chadron, Peru, Wayne – Proof of graduation from an accredited high school.
University of Nebraska System – UNO, UNL, UNK (in line with NCAA requirements) – *See your OPS District Student Handbook*

Students and parents/guardians should research the requirements of each institution to ensure that students have selected appropriate courses.

For students attending King Science Technology Magnet who take Biology and Physical Science their sequence could look different at their respective high schools.

**** For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.**

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ADVANCED PLACEMENT (AP) PROGRAM

The AP program allows learners to take college level courses while enrolled in a high school program. Learners not only gain higher-level academic skills but have the opportunity to earn advanced academic college credit. Successful completion of AP exams can also mean substantial savings for families on courses that would otherwise have to be taken in the freshman and sophomore years in college. Credit received is based on the score the student earns on the AP® exam. For additional information regarding AP courses and college credits, please refer to the below website:

<https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>

ADVANCE PLACEMENT (AP) COURSE OFFERINGS	
Course Title	High School Course ID
AP® English Literature & Composition (Grades 11-12)	011901/011902
AP® Biology (Grade 11-12)	060471/060472
AP® Calculus AB (Grades 11-12)	040451/040452

DUAL ENROLLMENT

Dual enrollment courses allow students to earn credit towards high school diploma *and* college credit. Some dual enrollment courses require students to pass the Accuplacer exam in order to earn credit, and others have course performance requirements. Dual enrollment credit may cost a fee from the credit offering institution and fees may vary per course depending on the course and instructor.

The term ‘Dual Enrollment’ means a program offered by a partnership between at least one institution of higher education and at least one local educational agency through which a secondary school student who has not graduated from high school with a regular high school diploma is able to enroll in one or more postsecondary courses and earn postsecondary credit that:

- (A) is transferable to the institutions of higher education in the partnership; &
- (B) applies toward completion of a degree or recognized educational credential as described in the Higher Education Act.

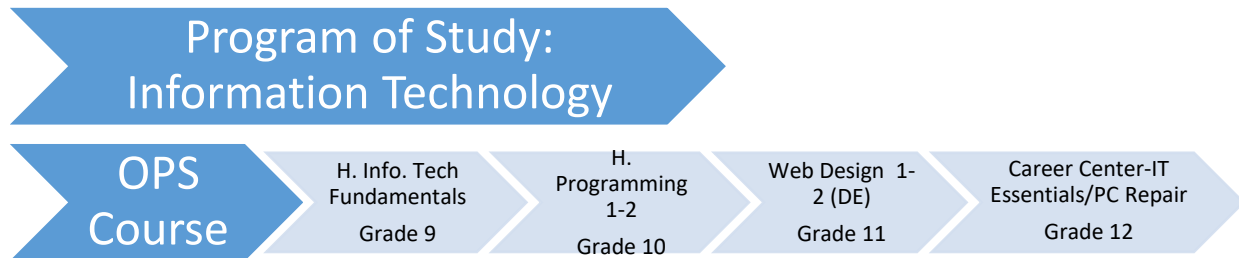
Students gain exposure to the academic challenges of college while in their supportive high school environment, while earning transcribed college credit at the time they successfully pass the course. Essentially, dual enrollment prepares students for success in college and careers by increasing access to higher education, lowering the cost of college, and shortening student time to earning a degree or certification.

Dual Enrollment is currently offered at OVS through **Career Education (CE)**

Dual enrollment Career Education (CE) opportunities will be provided for OVS students through a unique learning environment. These opportunities will be taught all-online with a Metropolitan Community College (MCC) instructor. In certain cases, an OVS staff will serve as Teacher of Record, which is a role of support, not instruction. This course will be taught using the MCC learning management system, called Blackboard. Dual enrollment courses are only offered as dual enrollment courses, and are not offered as non-dual enrollment courses.

PROGRAMS OF STUDY-CAREER EDUCATION (CE)

Programs of study provide all students, whether planning to earn a college degree or enter into a career upon graduation from high school, an opportunity to develop clear pathways to meaningful employment through opportunities in career exploration. Omaha Virtual High School currently offers the Information Technology (IT) program of study. This program includes dual enrollment credit opportunities. Please refer to the courses below and descriptions listed later in this course guide. (DE means this course is only offered for dual enrollment).



DUAL ENROLLMENT BENEFITS

Reduced Tuition Cost.

MCC: \$171 per course (half of MCC tuition rate)

*Tuition Costs are determined by the postsecondary institution.

The Omaha Public Schools District provides the textbook and all course materials necessary for completion of the dual enrollment course. Tuition payment is the responsibility of the student. If a student qualifies for federal needs-based programs, they may be eligible for FREE tuition. The ACE scholarship program pays mandatory tuition fees for qualified high schools students to enroll in dual enrollment courses. The basic criteria for high school students to qualify for the ACE scholarship is their eligibility status to receive assistance under a variety of federal programs, most notably the free and reduced lunch program. Students must work with a building official or counselor to complete the online ACE application. More information on ACE can be found at

<http://ccpe.state.ne.us/publicdoc/ccpe/Financial%20Aid/ACE/>

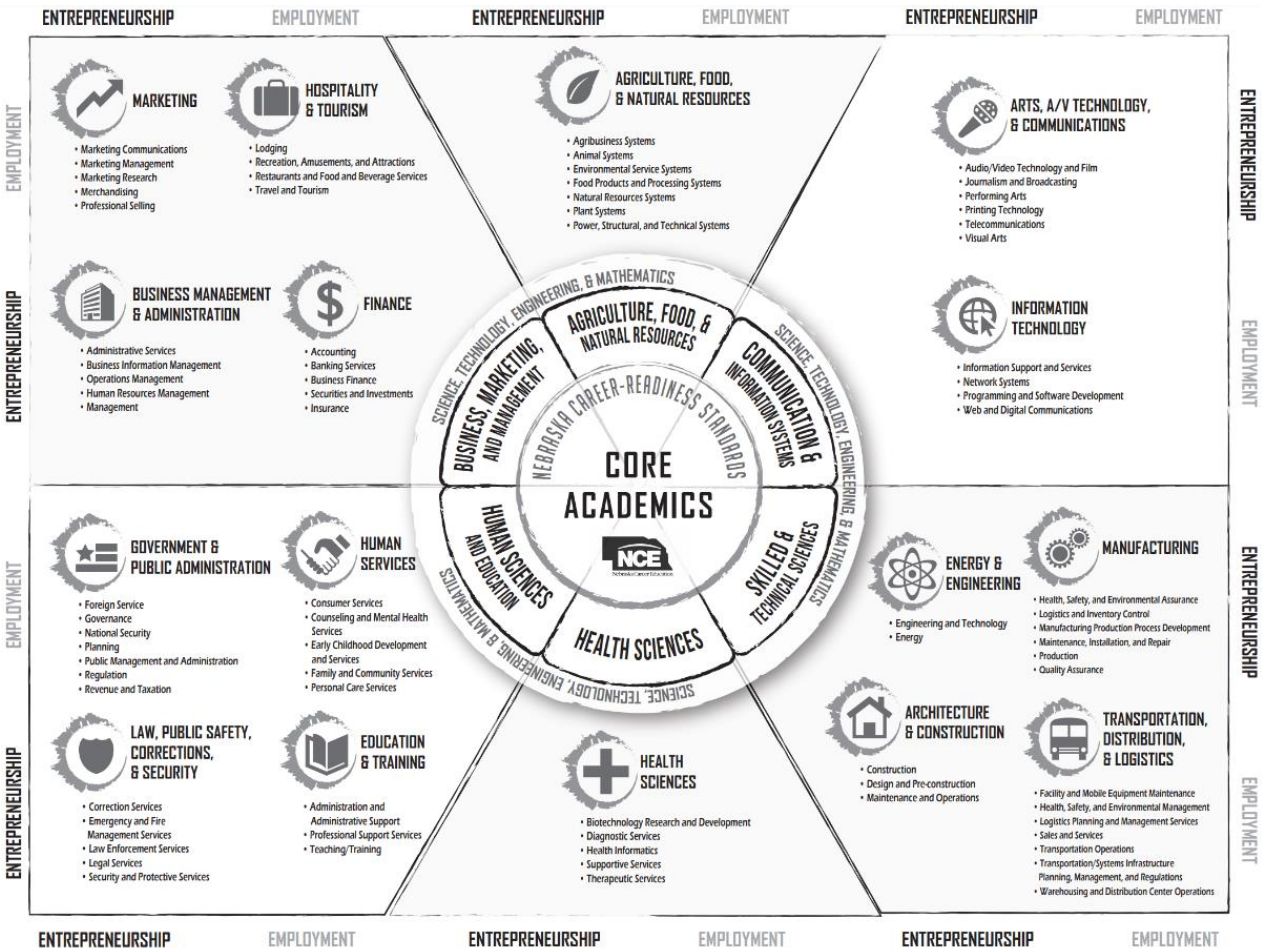
Credits Transfer. Students begin creating an official college transcript with participation in a dual enrollment course. College institutions determine the transferability of credit, but typically credits transfer as follows:

- **DE courses:** transfer as required credits at the issuing institution towards an associate's degree or certification, or to a similar 2-year institution with like programming, or may transfer as elective credits at 4-year institutions.

Students should request transcripts from any college he/she has earned dual enrollment credit with and provide them to the college/university during the admission process. It is the student's responsibility to disclose any college credit earned during high school, whether from an AP or CE dual enrollment course, to their college advisor.

DUAL ENROLLMENT (DE) COURSE OFFERINGS			
Course Title	High School Course ID	Post-Secondary Institution	Post-Secondary Course ID
Web Design 2	130282	MCC	INFO 1311
H. Personal Finance	120971	MCC	FINA 1000

NEBRASKA CAREER EDUCATION MODEL



OMAHA PUBLIC SCHOOLS- CAREER CENTER

Where?	OPS TAC building
Why?	Elective credits, certifications, career explorations
Who is eligible?	10th grade (Unless otherwise noted) Have transportation to and from Career Center Be selected to participate by application
When?	There are 3 blocks offered for class time. Classes are Monday-Friday The times of each daily block are: 7:40-9am; 2: 9:30-10:45; 1:30-2:45 OVS will work to accommodate learner's schedules the best we can.
How to apply	Paper applications are available at OVS or at TAC.
Contact Info	Jeremy Cowley, Michelle Romano or Susan Barnes (531) 299-0330
More info	https://ccenter.ops.org/COURSES.aspx

METROPOLITAN COMMUNITY COLLEGE CAREER ACADEMY

Where?	Various MCC locations depending on program
Why?	Elective credits, certifications, career exploration Some programs approved for dual enrollment (simultaneous high school and college credit): <ul style="list-style-type: none"> • Diesel Tech • HVAC • Pre-Apprenticeship Plumbing • Fire Science Tech • Utility Lineman
Who is eligible?	11 th and 12 th grade students 16 years-old Be selected to participate by application Have transportation to and from classes and internship/apprenticeship sites
When?	Course offerings and times are dependent upon each program
Contact info	Jeremy Nielsen Supervisor for secondary partnerships at OPS Jeremy.nielsen@ops.org (531)299-9505
More Info and how to apply*	Visit MCC Career Academy Website: https://www.mccneb.edu/Prospective-Students/Enrollment/Secondary-Partnerships/Career-Academy.aspx

*Deadline March 4. Call Jeremy Nielsen if you are interested.

PLEASE NOTE: Due to the size of our program and staffing we rotate electives so that through the course of the high school experience, students' elective offerings are varied. What is present in this catalog is **ONLY** what is offered for the 2020-21 school year.

2020-21 Omaha Virtual School Course Selection Guide

9 th Grade	
English	<input type="checkbox"/> English 1-2 <input type="checkbox"/> H. English 1-2*
Social Studies	<input type="checkbox"/> US History 1-2 <input type="checkbox"/> H. US History 1-2*
Math	Teacher Recommendation
Science	<input type="checkbox"/> Physical Science 1-2 <input type="checkbox"/> H. Physical Science 1-2*
Physical Education	<input type="checkbox"/> Physical Education 1-2
Information Technology	<input type="checkbox"/> Info Tech/Computer Fundamentals
Electives Select <u>EITHER ONE</u> full year course OR ONE first semester and <u>ONE</u> second semester course.	
Full Year Courses	
<input type="checkbox"/> H. Programming 1-2* <input type="checkbox"/> Art	
First Semester Courses	Second Semester Courses
<input type="checkbox"/> Creative Writing <input type="checkbox"/> Forensic Science <input type="checkbox"/> *H. Forensic Science	<input type="checkbox"/> Journalism (Pre-req for Yrbk) <input type="checkbox"/> Astronomy

10 th grade	
English	<input type="checkbox"/> English 3-4 <input type="checkbox"/> H. English 3-4*
Social Studies	<input type="checkbox"/> Human Geography/Intro Economics <input type="checkbox"/> H. Human Geography/ H. Economics*
Math	Teacher Recommendation
Science	<input type="checkbox"/> Biology 1-2 <input type="checkbox"/> H. Biology 1-2*
Physical Education	<input type="checkbox"/> Physical Education 1-2
Human Growth & Development	<input type="checkbox"/> Human Growth & Development (opt out option)
Electives Need to select <u>TWO</u> electives <u>PER SEMESTER</u> by using a combination of <u>FULL YEAR</u> and/or <u>SEMESTER ONLY</u> courses.	
Full Year Courses	
<input type="checkbox"/> AP Biology* <input type="checkbox"/> H. Programming 1-2 <input type="checkbox"/> H. Yearbook 1-2* <input type="checkbox"/> Art	
First Semester Courses	Second Semester Courses
<input type="checkbox"/> Forensic Science <input type="checkbox"/> *Honors Forensic Science <input type="checkbox"/> Creative Writing	<input type="checkbox"/> Astronomy <input type="checkbox"/> Journalism (Pre-req for Yrbk)

11 th Grade	
English	<input type="checkbox"/> English 5-6 <input type="checkbox"/> AP English Lit and Comp
Social Studies	<input type="checkbox"/> Modern World History 1-2
Math	Teacher Recommendation
Science	<input type="checkbox"/> Science elective from elective list
Electives Need to select <u>TWO</u> electives <u>PER SEMESTER</u> by using a combination of <u>FULL YEAR</u> and/or <u>SEMESTER ONLY</u> courses.	
Full Year	
<input type="checkbox"/> Art 1-2 <input type="checkbox"/> *H. Yearbook 1-2 or 3-4 <input type="checkbox"/> *AP Biology <input type="checkbox"/> H. Programming 1-2	
First Semester	Second Semester
<input type="checkbox"/> Creative Writing <input type="checkbox"/> Forensic Science or *Honors <input type="checkbox"/> Web Design 1	<input type="checkbox"/> Journalism (Pre-req for Yrbk) <input type="checkbox"/> Astronomy <input type="checkbox"/> Web Design 2 (DE @ MCC – Cost is \$171)

12 th Grade	
English	<input type="checkbox"/> English 7-8 <input type="checkbox"/> AP English Lit and Comp
Social Studies	<input type="checkbox"/> Am. Gov't (1st semester only)
Personal Finance	Choose ONE: <input type="checkbox"/> DE @ MCC – Cost is \$171 (1 st Semester only) OR <input type="checkbox"/> NON – DE – No Cost (2 nd semester only)
Electives Need to select <u>THREE OR FOUR</u> electives <u>PER SEMESTER</u> by using a combination of <u>FULL YEAR</u> and/or <u>SEMESTER ONLY</u> courses.	
Full Year	
<input type="checkbox"/> Art 1-2 <input type="checkbox"/> *H. Yearbook 1-2, 3-4, 5-6 <input type="checkbox"/> H. Programming 1-2 <input type="checkbox"/> AP Biology <input type="checkbox"/> Next Level of Math (P/C Trig – AP Calculus)	
First Semester	Second Semester
<input type="checkbox"/> Creative Writing <input type="checkbox"/> Forensic Science or *Honors <input type="checkbox"/> Web Design 1	<input type="checkbox"/> Journalism (Pre-req for Yrbk) <input type="checkbox"/> Astronomy <input type="checkbox"/> Web Design 2 (DE@ MCC – cost is \$171)

*Pre-requisites are required. Refer to course catalog.

(DE): Dual Enrollment. Spanish course offerings. World Language section in Course Catalog

ART

ART 010: ART 1-2

110211/110212

This course offers beginning art students a foundation in basic drawing skills, design elements and principles, and color theory as they create original art works in a variety of media. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art. Students will be examining important works of art from a variety of cultures and time periods, participating in critiques of art works, and discussing aesthetic issues.

Course Length: Two semesters; Credit: 2 credits

Grade level: 9, 10, 11, 12

Prerequisites: None

BUSINESS

BUS030: PERSONAL FINANCE (2nd semester only)

120981

The goal of personal finance is to help students become financially responsible, conscientious members of society. This course develops student understanding and skills in money management; budgeting; financial goal attainment; use of credit; insurance; investments; and consumer rights and responsibilities. Application of academic concepts, technology, and career planning are integrated throughout the curriculum.

Course Length: One Semester; Credit: 1 credit

Grade Level: 12

FINA 1000: HONORS PERSONAL FINANCE (Dual Enrollment- offered 2nd semester only)

120971

This is an honors-level course in Personal Finance and is taken ALL-online through Metro Community College as a dual enrollment course (refer to page 13). The goal of personal finance is to help students become financially responsible, conscientious members of society. This course develops student understanding and skills in money management; budgeting; financial goal attainment; use of credit; insurance; investments; and consumer rights and responsibilities. Application of academic concepts, technology, and career planning are integrated throughout the curriculum.

Course Length: One Semester; Credit: 1 credit

Grade Level: 12

ENGLISH

ENG108: ENGLISH 9/ENGLISH 1-2

010341/010342

This course focuses on the English Language Arts skills of reading, writing, speaking and listening. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

Course Length: Two semesters; Credit: 2 credits

Prerequisite: English 8

ENG109: ENGLISH 9 HONORS/HONORS ENGLISH 1-2

010351/010352

This course includes engaging and interactive instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance. Throughout the course, students practice narrative, informative, and argument writing. Students also develop and deliver presentations and participate in discussions with their peers.

Course Length: Two semesters; Credit: 2 credits

Prerequisite: B or higher in English 8 or Honors English 8 and/or teacher recommendation

ENG208: ENGLISH10/ENGLISH 3-4

010411/010412

This course continues the focus on reading, writing, listening, and multiple literacies. Students will use a variety of conceptual lenses (relationships, culture, responsibility, integrity, and honor) to gain command of essential skills in written and oral communication and reading of narrative and informational text. Writing sample may include descriptive, narrative, analytical, expository, persuasive, argumentative and technical.

Course length: Two semesters; Credit: 2 credits

Prerequisite: English 9/English 1-2

ENG209: ENGLISH10 HONORS/HONORS ENGLISH 3-4

010421/010422

This course provides a more rigorous and intensive study of reading, writing, speaking, and listening. Students will read a variety of narrative and informational texts. Five written papers are required. Additional course work is required above and beyond the regular English 3-4 course.

Course length: Two semesters; Credit: 2 credits

Prerequisite: Grade of A or B in Honors English 1-2, or teacher recommendation

ENG303: AMERICAN LITERATURE/ENGLISH 5-6

010471/010472

This course focuses on the English Language Arts skills of reading, writing, speaking and listening through a study of American literature. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

Course length: Two semesters; Credit: 2 credits

Prerequisite: English 10/English 3-4

ENG403: BRITISH AND WORLD LITERATURE/ ENGLISH 7-8

010531/010532

This course focuses on the English Language Arts skills of reading, writing, speaking and listening through a study of British and global literature. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

Course length: Two semesters; Credit: 2 credits

Prerequisite: English 5-6

ENG 510: AP ENGLISH LITERATURE AND COMPOSITION

011901/011902

Advanced Placement English Literature and Composition is an Advanced Placement course that engages students in the critical analysis of selected texts from ancient Greece to the contemporary world. Students continue to practice close reading techniques, build their vocabularies and comfort with the language of literary analysis, and approach texts independently with increasing sophistication and critical thinking. This course follows the College Board curriculum and involves extensive reading and writing. Advanced educational credit may be available for students who successfully pass the AP Exam. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

Course length: Two semesters; Credit: 2 credits

Prerequisite: Grade of A or B in previous Honors or AP English classes or teacher recommendation

Journalism/Yearbook Course Sequence			
Year 1	Year 2	Year 3	Year 4
	Prerequisite: Journalism 1-2 w/ C or higher	Prerequisite: Yearbook 1-2 w/ C or higher	Prerequisite: Yearbook advisor permission
Journalism 1	Honors Yearbook 1-2	Honors Yearbook 3-4	Honors Yearbook 5-6

ENG010: JOURNALISM 1 (2nd semester only)

020411

This course introduces students to the entire field of journalism. Students will learn law and ethics; various modes of journalistic writing, reporting, and interviewing; and newspaper/yearbook layout and design. They will also learn basics of photography, digital citizenship, and online media. Students are expected to work individually and collaboratively.

Prerequisite: Students must earn a "C" or higher in previous English/Language Arts.

Course Length: One semester; Credit: 1 credit

Grade level: 9-11 only

CS YEARBOOK: HONORS YEARBOOK 1 - 2

021231/021232

Students enrolled in this course are responsible for the production of the school yearbook. Students will work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are studied.

Prerequisite: Successful completion of a “C” or higher in previous Journalism 1-2 and yearbook advisor permission
Course Length: 2 semesters; Credit: 2 credits
Grade Level: 10, 11, 12

CS YEARBOOK: HONORS YEARBOOK 3- 4

021331/021332

This course provides students additional opportunities to grow and develop as journalists and leaders by assuming additional responsibilities and assignments. This course is for second year yearbook students.

Prerequisite: Successful completion of a “C” or higher in previous yearbook course and yearbook advisor permission.

Course Length: 2 semesters; Credit: 2 credits

Grade Level: 11, 12

CS YEARBOOK: HONORS YEARBOOK 5-6

021431/021432

This course provides students additional opportunities to grow and develop as journalists and leaders by assuming additional responsibilities and assignments. This course is for third year yearbook students.

Prerequisite: Successful completion of a “C” or higher in previous yearbook course and yearbook advisor permission.

Course Length: 2 semesters; Credit: 2 credits

Grade Level: 11, 12

ENG030: CREATIVE WRITING (1st semester only)

020351

Students create original essays, poems, and short stories in this course, which uses two textbooks and focuses on the four-step process writing model. They read professionally written forms of creative writing as models and then integrate their impressions of these works with their personal life experiences as they compose their own writing projects. Students are encouraged to write about topics they find engaging as they practice writing on the following themes: narration, definition, process analysis, cause and effect, and comparison/contrast.

Course Length: 1 semester; Credit: 1 credit

Grade level: 9, 10, 11, 12

FAMILY AND CONSUMER SCIENCE

CS HUMAN GROWTH/ HUMAN GROWTH AND DEVELOPMENT

070931

This course helps students acquire responsible decision-making skills related to wellness, communication skills, healthy relationships, preventing abuse, chemical abuse, sexuality, prenatal care. All senior high students are required to enroll, but a parent may choose to have their student opt out and can do so by completed the district approved opt-out form.

Course length: one semester; Credit: 1 credit

Grade level: 10, 11

INFORMATION TECHNOLOGY

TCH020: COMPUTER FUNDAMENTALS

130821/130822

In this introductory course, students will become familiar with the basic principles of a computer, including the internal hardware, the operating system, and software applications. Students will gain practice in using key applications such as word processors, spreadsheets, and presentation software, as well as understanding social and ethical issues around the Internet, information, and security.

Course Length: Two semesters; Credit: 2 credits

Grade level: 9

REQUIRED ELECTIVE

TCH110/211: HONORS PROGRAMMING 1-2

131131/2

Open doors in any career with computer science! In CSE, students create apps for mobile devices, automate tasks in a variety of languages, and find patterns in data. Students collaborate to create and present solutions that can improve people's lives, and weigh the ethical and societal issues of how computing and connectivity are changing the world.

Course Length: Two semesters; Credit: 2 credits

Grade level: 10, 11, 12 (9th grade if earned an A in Computer Apps at OVS in 8th grade & teacher rec)

Online only

TCH040/INFO 1311: WEB DESIGN 1-2 (Dual Enrollment offered 2nd semester only)

130281/130282

Students will demonstrate knowledge of web design and languages, including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management. The first semester of this course is taught by OVS staff, and the second semester is dual enrolled with Metro Community College and taught by a MCC instructor using the MCC online learning management system.

Course Length: Two semesters; Credit: 2 credits

Grade Level: 10, 11,12

Prerequisites: Successful completion of Honors Programming

MATH

MTH128: ALGEBRA 1/ALGEBRA 1-2

040271/040272

K12's Algebra 1 Summit course is intended to formalize and extend the mathematics that students learned in the middle grades. Because it is built to follow revised middle school math courses, the course covers slightly different ground than previous versions of algebra. In this course, students deepen their understanding of linear and exponential relationships by contrasting them with each other. Students also apply linear models to data that exhibit a linear trend. The course also covers analyzing, solving, and using quadratic functions.

Course Length: Two semesters; Credit: 2 credits

Prerequisite: Students who took Algebra 1-2 in middle school and did not receive a grade of a B or better must begin in Algebra 1-2.

MTH129: ALGEBRA HONORS/HONORS ALGEBRA 1-2

040281/040282

K12's Algebra 1 Honors Summit course is intended to formalize and extend the mathematics that students learned in the middle grades. Because it is built to follow revised middle school math courses, the course covers slightly different ground than previous versions of algebra. In this course, students deepen their understanding of linear and exponential relationships by contrasting them with each other. Students also apply linear models to data that exhibit a linear trend. The course also covers analyzing, solving, and using quadratic functions. Each semester of this course includes an independent honors project.

Course Length: Two semesters; Credit: 2 credits

Prerequisite: Teacher recommendation

MTH208: GEOMETRY/GEOMETRY 1-2*

040351/040352

K12's Geometry Summit course builds on the geometry covered in middle school to explore more complex geometric situations and deepen students' ability to explain geometric relationships, moving toward formal mathematical arguments. Specific topics include similarity and congruence, analytic geometry, circles, the Pythagorean theorem, right triangle trigonometry, analysis of three-dimensional objects, conic sections, and geometric modeling.

Course Length: Two semesters; Credit: 2 credits

Prerequisite: Passing grades in both semesters of Algebra 1-2 (or equivalent)

MTH209: GEOMETRY HONORS/HONORS GEOMETRY 1-2*

040361/040362

K12's Geometry Honors Summit course builds on the geometry covered in middle school to explore more complex geometric situations and deepen students' ability to explain geometric relationships, moving toward formal mathematical arguments. Specific topics include similarity and congruence, analytic geometry, circles, the Pythagorean theorem, right triangle trigonometry, analysis of three-dimensional objects, conic sections, and geometric modeling. This course several extension activities. Each semester also includes an independent honors project.

Course Length: Two semesters; Credit: 2 credits

Prerequisite: Grade of A or B in Honors Algebra 1-2 or teacher recommendation.

MTH308: ALGEBRA 2/ALGEBRA 3-4*

040291/040292

This course covers the topics of the traditional second year algebra course. Content includes solving polynomial equations, linear, absolute value, quadratic equations and inequalities, exponents, logarithms, complex numbers, and simple probability.

Course length: two semesters; Credit: 2 credits

Prerequisites: Passing grades in ALL semesters of Algebra 1-2 and Geometry 1-2

MTH309: ALGEBRA 2 HONORS/HONORS ALGEBRA 3-4*

040301/040302

This course provides a rigorous and intensive study of traditional second year algebra. Content includes solving polynomial equations, linear, absolute value, quadratic equations, exponents, logarithms, complex numbers, matrix algebra, series, sequences, and compound probability. Each semester also includes an independent honors project.

Course length: two semesters; Credit: 2 credits

Prerequisites: Grade of A or B in Honors Algebra 1-2 and Honors Geometry 1-2 or teacher recommendation.

Note: *Students intending to register for calculus in their junior or senior year **are required** to follow an honors level curriculum in mathematics*

HONORS PRE-CALCULUS/TRIGONOMETRY *

040411/040412

Honors Pre-Calculus Trigonometry includes an in-depth study of trigonometry and is designed as a pre-calculus course for the student who is preparing for a rigorous course in calculus.

Course length: two semesters; Credit: 2 credits

Prerequisite: Grade of A, or B in Honors Algebra 3-4 and Honors Geometry 1-2 or teacher recommendation

*Note: *Students intending to register for calculus in their junior or senior year **are required** to follow an honors level curriculum in mathematics*

MTH500: AP CALCULUS AB

040451/040452

This course follows the College Board's Advanced Placement syllabus for Calculus AB, which stresses the concept of limit and introduces the student to differential and integral calculus, including both theorems and techniques. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

Course length: two semesters; Credit: 2 credits

Prerequisite: Grade of A, or B in Honors Pre-calculus/trigonometry or teacher recommendation

PHYSICAL EDUCATION

In order to earn credit for PE, learners must earn a D or higher in the online coursework and attend required class sessions in order to complete physical, performance-based assessments. There is a make-up session each semester in case a class is missed.

OTH020: PHYSICAL EDUCATION 1-2

070181/070182

Successful completion of this course includes monthly meetings at Western Hills Elementary School for students to demonstrate skills and abilities to meet state physical education standards. Daily work will be completed and submitted online. Exercises and aerobic conditioning activities are required. Multiple mini-units will be offered using a combination of individual, dual and team sports as well as introductory units in weight lifting and aerobics.

Course Length: Two semesters; Credit: 2 credits

Grade Level: 9, 10, 11

SCIENCE

SCI102: PHYSICAL SCIENCE 1-2

060501/060502

Students explore the relationship between matter and energy by investigating force and motion, the structure of atoms, the structure and properties of matter, chemical reactions, and the interactions of energy and matter. Students develop skill in measuring, solving problems, using laboratory apparatuses, following safety procedures, and adhering to experimental procedures. Students focus on inquiry-based learning, with hands-on laboratory investigations and virtual laboratory experiences.

Course Length: Two semesters; Credit: 2 credits

Grade Level: 9

SCI103: HONORS PHYSICAL SCIENCE 1-2

060531/060532

This course offers a rigorous experience that exposes students to concepts in chemistry, physics, earth science, and space science. Topics may include matter, energy, forces and motion.

Course length: Two semesters; Credit: 2 credits

Prerequisite: Grade of A or B in 8th grade science and concurrent enrollment in Algebra 1-2

SCI203: BIOLOGY 1-2

060411/060412

This course engages students in inquiry-based problem-solving investigations relevant to daily life. Topics may include the cell, molecular basis of heredity, evolution, organisms, matter, energy, and living systems.

Course length: Two semesters; Credit: 2 credits

Prerequisite: Physical Science

SCI204:HONORS BIOLOGY 1-2

060431/060432

This course offers a rigorous approach to the study of the cell, molecular heredity, biological evolution, matter, energy and living organisms.

Course length: Two semesters; Credit: 2 credits

Prerequisite: A or B in Honors Physical Science or teacher recommendation

SCI500: AP BIOLOGY 1-2

060471/060472

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes - energy and communication, genetics, information transfer, ecology, and interactions. Students who select NOT to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

Course length: Two semesters; Credit: 2 credits

Prerequisites: Physical Science 1-2, Biology 1-2, with no grade less than a “C” and teacher recommendation.

OTH032: ASTRONOMY (2nd semester only)

060801

Astronomy is a study of the objects in the night sky, their size, motions, composition, and relation to one another. Students study the Earth-moon system, diagram objects in the solar system, explore the leading theories for the origin of the universe, and outline the life cycle of a star. Students develop techniques to help them locate and identify objects in the night sky.

Course Length: One semester; Credit: 1 credit

Grade level: 9, 10, 11, 12

SCI030: FORENSIC SCIENCE (1st semester only)

061331/061332

Forensic Science promotes active learning and emphasizes the application and integration of math, chemistry, biology, physics, and earth science. Topics covered may include the collection, handling, and examination of trace evidence such as hair, fibers, soil, pollen, and glass, fingerprint, blood, and blood splatter examination, DNA, drug and toxicology testing, handwriting and tool mark analysis, voice examination, impressions, ballistics, and forensic anthropology.

Course Length: One semester; Credit: 1 credit

Grade level: 9, 10, 11, 12

SCI030: HONORS FORENSIC SCIENCE 1 (1st semester only)

061321

Honors Forensic Science 1-2 promotes active learning and emphasizes the application and integration of math, chemistry, biology, physics, and earth science. Topics covered may include the collection, handling, and examination of trace evidence such as hair, fibers, soil, pollen, and glass, fingerprint, blood, and blood splatter examination, DNA, drug and toxicology testing, handwriting and tool mark analysis, voice examination, impressions, ballistics, and forensic anthropology. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

Course Length: One semester; Credit: 1 credit

Grade level: 9, 10, 11, 12

Prerequisites: A in previous science course or teacher recommendation

SOCIAL STUDIES

HST313: U.S. HISTORY 1-2

030901/030902

This course continues the study of United States history from 1914 to the present. Students address the social, economic, and political development of the nation and relate it to both the past and present. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology.

Course Length: Two semesters; Credit: 2 credits

Grade level: 9

HST304: HONORS U.S. HISTORY 1-2

030911/030912

This course continues the study of United States History from 1914 to the present. Students address the social, economic, and political development of the nation and relate it to both the past and present. Instruction is organized around the themes of geography, history, economics, culture and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology. Students are required to research and analyze specific concepts in United States history and relate it to current events. This is a rigorous course designed for motivated students.

Course Length: Two semesters; Credit: 2 credits

Grade level: 9

Prerequisite: Grade of A or B in 8th grade social studies or teacher recommendation.

HST413: INTRO TO ECONOMICS

030461

This course examines the key concepts of economics through the study of various sectors of the free enterprise market system. Emphasis is given to the role of citizen in the American market structure.

Course Length: One semester—1st semester only; Credit: 1 credit

Grade level: 10

HST413: HONORS INTRO. TO ECONOMICS

030481

This course examines the key concepts of economics through study of the various sectors of the market system. Fundamentals, micro, macro and international economic concepts will be presented and studied. Emphasis is given to the role of the citizen in America's market structure. Students are required to research and analyze the structure and function of economics in the world today. This is a rigorous course designed for motivated students.

Course length: One semester—1st semester only; Credit: 1 credit

Grade level: 10

Prerequisite: Grade of A in 9th grade social studies or teacher recommendation

HST222: HUMAN GEOGRAPHY

031011

This course provides an effective method of studying the human activities on planet earth. Human interaction with one another and the environment will be studied and analyzed to provide an understanding of the world. There are four units: Population and Cultural Geography, Urban Geography, Political Geography, Economic and Environmental Geography.

Course Length: One semester; Credit: 1 credit

Grade level: 10

HST222: HONORS HUMAN GEOGRAPHY

030181

This course provides an effective method for asking questions about places on earth and their relationships to the people who live there. The geography, economics, history, culture and human interaction with the environment will be studied and analyzed to provide an understanding of the world in which we live. This course includes indepth research and analysis about the relationship between humans, economic development and the environment. Reading, writing and activity-based assignments are designed for students willing to take on extra academic challenges. This is a rigorous course designed for motivated students.

Course Length: One Semester

Grade Level: 10

Prerequisite: Grade of A in 9th grade social studies or teacher recommendation

HST103: MODERN WORLD HISTORY 1-2

031381/031382

Modern World History 1-2 explores the culture and history of people from 1000 CE to the present. As students examine the choices and decisions of the past, they are better able to confront today's problems and choices with a deeper awareness of the alternatives before them, and the likely consequences of each.

Course Length: Two semesters; Credit: 2 credits

Grade level: 11

HST403: AMERICAN GOVERNMENT (first semester only)

030251

American Government addresses the theories and practices that are the basis to the nation's form of government. Students analyze the structure, operations, and functions of local, state, and national governments. This helps students better prepare themselves to practice participatory citizenship, as related to their responsibilities and rights as citizens. This is a one-semester course.

Course Length: One semester; Credit: 1 credit

Grade level: 12

WORLD LANGUAGE

Currently world language courses are not offered at OVS due to staffing. Please note: world language credit is NOT required to graduate from Omaha Public Schools. However, it is oftentimes an entrance requirement for colleges/universities. It is recommended to check with your learner's college of choice for entrance requirements. If your learner wants to take a world language, there are options to consider.

- **We are providing the below options as a courtesy to families, this is not a comprehensive list, just suggestions.** This information is geared towards Spanish coursework, but may be applied to other languages depending on the option. Enrolling in these course options is up to the parent/student. **However, please let OVS counselor and director know if your learner is participating in one of these opportunities.**

Option	Cost	OPS Graduation credit or College credit	Tech	Teacher support/format	Duration of course	Enrollment process
Metropolitan Community College SPAN 1110 -Spanish 1 SPAN 1120 -Spanish 2 SPAN 2110 -Spanish 3 SPAN 2120 -Spanish 4	Half-MCC tuition cost \$171 Textbook purchase may be necessary	-College credit ONLY -Does meet Nebraska college entrance requirements	Blackboard	Teacher-led All online	11 week terms Fall term: September 8th-Nov 20th Spring term: March 7-May 22nd	Email to Jeremy Nielsen jeremy.nielsen@ops.org
OPS traditional school	FREE	OPS graduation credit	Depends on the teacher-possibly Microsoft TEAMS	Yes, 100% Attend class according to the traditional school schedule.	OPS schedule 1st & 2nd semester	Call the school to register for the course: Resident of OPS- Neighborhood high school Opt-In- Omaha North High School To register: Liliane Jamal, Ed.D.-Counselor P: 402-557-3422 Liliane.jamal@ops.org
K12 course	\$450/semester Includes cost of books	Transfer in as OPS graduation credit	K12 platform	Teacher led All online	4 month-long semesters	https://www.k12courses.com/wlg100a-spanish-i.html
University of Nebraska Lincoln High School	\$200/1 semester \$350/2 semesters Does not include cost of books	Transfer in as OPS graduation credit	UNL has their own learning management system to facilitate learning	Self-paced, independent study. All online: https://highschool.nebraska.edu/courses/how-courses-work	Students have up to 52 weeks to complete a one semester course. Each semester course is designed to be completed in 80-90 hours.	https://highschool.nebraska.edu/enroll

*ACE scholarship is for families who qualify for fee and reduced lunch (this is not a competitive scholarship). Application information will be shared at the August 25th meeting.